

**Rayat Shikshan Sanstahs**  
**Karmaveer Bhaurao Patil College, Vashi Navi Mumbai**  
**Department of Psychology**  
Academic Year 2021-22  
Course Outcomes

**SEMESTER I**

COURSE TITLE : **Fundamentals of Psychology-I**  
COURSE CODE : **UGPSY101**  
Class: **FYBA**

**Course Outcomes**

**Students will be able to:**

1. Explain the history and fields of Psychology (1)
2. Evaluate cognitive theories of learning and its applications (5)
3. Discuss the invasive and non-invasive techniques of studying human brain (3)
4. Draw the neuron and describe structure and functions of neuron (6)
5. Recognize the areas of specialization and professionals related to psychology (2)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]:  
Creating

  
Course co-ordinator



## SEMESTER II

COURSE TITLE : **Fundamentals of Psychology-I**  
COURSE CODE : **UGPSY201**  
Class: **FYBA**

### **Course Outcomes**

#### **Students will be able to:**

1. Explain language development and its relationship with thought. (1)
2. Calculate measures of central tendencies such as mean, mode and median. (3)
3. Assess different methods of measuring intelligence. (5)
4. Use of inferential statistics such as 't' test and the F test. (3)
5. Explain how people are able to think by using mental imagery, concepts and prototypes. (6)
6. Discuss the different problem-solving and decision-making strategies. (4)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]: Creating



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**SEMESTER III**  
**COURSE TITLE : Social Psychology-I**  
**COURSE CODE : UGPSY301**  
**Class: SYBA**  
**Course Outcomes**

**Students will be able to:**

1. Explain and use research methods in Social Psychology (1)
2. Discuss and evaluate the use of different heuristics in reducing the efforts in Understanding social world (2)
3. Discuss and evaluate use of schemas in organizing social information (3)
4. Analyze potential sources of error in social cognition (4)
5. Evaluate the relationship of affect and cognition in social context (5)
6. Explain and evaluate different strategies for impression formation and impression management (6)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]: Creating



Course co-ordinator



**SEMESTER IV**  
**COURSE TITLE : Social Psychology-II**  
**COURSE CODE : UGPSY401**  
**Class: SYBA**

**Course Outcomes**

**Students will be able to:**

1. Explain the theories of attitude formation (1)
2. Describe the strategies of changing attitude of others (2)
3. Evaluate the theories and causes of aggressive behavior (5)
4. Discuss the techniques of preventing and controlling aggression (3)
5. Analyze how people respond to emergency in presence of others (4)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]: Creating



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**SEMESTER III**  
**COURSE TITLE : Developmental Psychology-I**  
**COURSE CODE : UGPSY302**  
**Class: SYBA**  
**Course Outcomes**

**Students will be able to:**

1. Explain importance, characteristics and concern in lifespan development (1)
2. To compare Psychoanalytic, Cognitive, Behavioral and Social Cognitive, Ethological, Ecological and Eclectic theories of development (2)
3. Exemplify methods of data collection and research designs used in Life-span Development research (5)
4. Analysis genetic principles and differentiate chromosomal and gene linked abnormalities (4)
5. Discuss Physical, Motor, Sensory and Perceptual Development in Infancy (3)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]: Creating



**SEMESTER IV**  
**COURSE TITLE : Developmental Psychology-II**  
**COURSE CODE : UGPSY402**  
**Class: SYBA**  
**Course Outcomes**

**Students will be able to:**

1. Explain physical development and cognitive changes during Adolescence (1)
2. Summarize the development of self-identity and religiosity/spirituality during Adolescence (2)
3. Describe the interpersonal relationship with family members and peers during Adolescence (6)
4. Analysis physical development and changes in sexuality during early adulthood (4)
5. Discuss the physical and mental health issues during late adulthood (3)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]: Creating



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**Department of Psychology**  
**Academic Year 2021-22**  
**Course Outcomes**  
**Class –TYBA**

**SEMESTER III**  
**COURSE TITLE: Psychological Testing, Research Methods and Statistics**  
**COURSE CODE: PGPSY501**  
**Class: TYBA**

**Course Outcomes**

**Students will be able to:**

1. Explain different types of psychological tests and exemplify uses [2].
2. Recognize the areas of specialization and professionals related to psychology [4].
3. Discuss social and ethical issues in psychological testing [4].
4. Use the knowledge of test conceptualization and test construction to develop psychological tests [3].
5. Discuss the various theories of Intelligence [4].
6. Evaluate the use of projective stimuli for personality assessment [5]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

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**COURSE TITLE: Abnormal Psychology**

**COURSE CODE: PGPSY502**

**Class: TYBA**

**Course Outcomes**

**Students will be able to:**

1. Define abnormal behaviour [1]
2. Evaluate biological, trait, psychodynamic, and behavioural theories of abnormal behaviour [5]
3. Describe spiritual, humanitarian and scientific approaches to abnormal behaviour [2]
4. Describe the characteristics, diagnostic criteria, theories and treatment of cluster A personality disorders [3]
5. Summarize causes of depression and bipolar disorders [4]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

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Course co-ordinator





**COURSE TITLE: Industrial -Organizational Psychology**

**COURSE CODE: PGPSY503**

**Class: TYBA**

**Course Outcomes**

**Students will be able to:**

1. Describe the job analysis and explain the purpose and process of job analysis [2].
2. Explain the need for a performance appraisal [2].
3. Evaluate objective and subjective methods for assessing job performance [5].
4. Discuss different assessment methods for selection and placement of employees [3].
5. Explain the process/steps of designing training programme [2].

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating,  
[6]: Creating

  
Course co-ordinator



**COURSE TITLE : Cognitive Psychology**  
**COURSE CODE : PGPSY504**  
**Class: TYBA**  
**Course Outcomes**

**Students will be able to:**

1. Understand concepts of perception, Gestalt approach, bottom-up and top down processes in perception (2)
2. Identify the perceptual disruption (5)
3. Understand nature and types of attention (1)
4. Know the nature and functions of memory and its neurological basis (4)
5. Explain the process of retrieval from the memory (3)
6. Create a foundation for higher education and a career in the field of Cognitive Psychology (6)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

  
Course co-ordinator



**COURSE TITLE: Psychological Practical-Testing**

**COURSE CODE: PGPSY505**

**Class: TYBA**

**Course Outcomes**

**Students will be able to:**

1. Understand the used of MS-Excel and SPSS for statistical analysis. (2)
2. Formulate Null and Alternative – directional and non-directional hypothesis, identify independent, dependent and control variables (5)
3. To write research proposals as per APA style (1)
4. To conduct experiments under supervision. (3)
5. Understand the concepts of Research Problem, Hypothesis, Variable, Sampling, research design and its types. (4)
6. To plan and execute research project under supervision (6)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating

  
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**COURSE TITLE: Counseling Psychology**  
**COURSE CODE: PGPSY506**  
**Class: TYBA**  
**Course Outcomes**

**Students will be able to:**

1. Define meaning of and differences in concepts such as 'Profession', 'Counselling', 'Guidance' and 'Psychotherapy' [1]
2. Evaluate the applications of Psychoanalytic theories in counselling [5]
3. Explain the importance and scope of career counselling [2]
4. Discuss issues in counselling to people with disabilities [4]
5. Summarize career counselling associations and credentials [3]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing, [5]: Evaluating, [6]: Creating

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Course co-ordinator





## SEMESTER IV

**COURSE TITLE: Psychological Testing, Research methods and Statistics:**

**COURSE CODE: PGPSY601**

**Class: TYBA**

**Course Outcomes**

**Students will be able to:**

1. Explain characteristics of scientific methods and goals of research [2].
2. Describe different types of scientific research [2].
3. Assess the internal and external threat to the validity of research [3].
4. Assess the internal and external threat to the validity of research [3].
5. Calculate measures of central tendencies such as mean, mode and median, measures of variability and Pearson's product moment correlation [3].

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]:Creating

  
Course co-ordinator



**COURSE TITLE: Abnormal Psychology**

**COURSE CODE: PGPSY602**

**Class: TYBA**

**Course Outcomes**

**Students will be able to:**

1. Define abnormal behaviour [1]
2. Evaluate biological, trait, psychodynamic, and behavioural theories of abnormal behaviour [5]
3. Describe spiritual, humanitarian and scientific approaches to abnormal behaviour [2]
4. Describe the characteristics, diagnostic criteria, theories and treatment of cluster A personality disorders [3]
5. Summarize causes of depression and bipolar disorders [4]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]:Creating

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Course co-ordinator



**COURSE TITLE: Industrial-Organizational Psychology**

**COURSE CODE: PGPSY603**

**Class: TYBA**

**Course Outcomes**

**Students will be able to:**

1. Describe work motivation and need theories [2].
2. Summarize the attitude to employees towards their job and their satisfaction with the job [4].
3. Discuss the factors that affect productive work behavior [4].
4. Discuss the sexual and ethnic harassment at workplace [4]
5. Explain the difference in work group and work team [2].

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analysing [5]: Evaluating, [6]:Creating



Course co-ordinator




**COURSE TITLE: Cognitive Psychology**  
**COURSE CODE : PGPSY604**  
**Class: TYBA**  
**Course Outcomes**

**Students will be able to:**

1. Know the concept of imagery, its nature and neurological bases. (1)
2. Understand 'Thinking' and problem solving (2)
3. Explain the process of Creative Problem Solving and Critical Thinking (5)
4. Know the process and application of decision making and its models and neurological bases. (3)
6. Learn about the concept of "knowledge" and how the knowledge is represented in the brain and within human cognition (4)
6. Create a foundation for higher education and a career in the field of Cognitive Psychology (6)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing, [5]: Evaluating, [6]: Creating.

  
Course co-ordinator





**COURSE TITLE: Psychological Practical Testing**  
**COURSE CODE : PGPSY605**  
**Class: TYBA**  
**Course Outcomes**

**Students will be able to:**

1. Apply inferential statistics - the chi square test; One-way ANOVA ,types of statistics and application of these statistical methods (4)
2. Understand computer-based experiments (Coglab) (2)
3. To conduct experiments under supervision (3)
4. To write research reports as per APA style (1)
5. To plan and execute research project under supervision (6)
6. Understand the used of MS-Excel and SPSS for statistical analysis (5)

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

*V. Prasad*

Course co-ordinator




**COURSE TITLE: Counselling Psychology**  
**COURSE CODE : PGPSY606**  
**Class: TYBA**  
**Course Outcomes**

**Students will be able to:**

1. Define meaning of and differences in concepts such as 'Profession, counseling', 'Guidance' and 'Psychotherapy' [1]
2. Evaluate the applications of Psychoanalytic theories in counseling [5]
3. Explain the importance and scope of career counseling [2]
4. Discuss issues in counseling to people with disabilities [4]
5. Summarize career counseling associations and credentials [3]

\*Note: [1]: Remembering, [2]: Understanding, [3]: Applying, [4]: Analyzing. [5]: Evaluating, [6]: Creating.

  
Course co-ordinator

  
BOS, Chairman

  
Programme co-ordinator

  
Principal

